

Appendix 2: PAAC on SEAC Effectiveness Survey Questions

Note: Survey link was distributed by PAAC on SEAC members to their SEAC representatives and answers were collected through Survey Monkey for 6 weeks in November – December 2009

Respondents were able to select from the following categories:

- *Always*
- *Most of the time*
- *Sometimes*
- *Never*
- *Not Sure*

Space for comments was available after each question.

Questions:

1. My school board complies with its mandate under Regulation 464/97, including:
 - the process of appointing SEAC reps and their alternates
 - providing orientation and training to its SEAC reps
2. My SEAC plans in advance for the topics to be covered throughout the year.
3. Members of my SEAC receive the agenda and information for the meetings several days in advance.
4. Information about SEAC membership, roles and meeting times is available via:
 - School board website
 - Special Education Parent Guide
 - SEAC brochure
 - Board newsletters/Updates
 - School newsletters
 - Presentations
4. My SEAC welcomes information distributed by parent association members.
6. My school board consults SEAC in the development of its Special Education Plan and/or yearly amendments through:
 - discussion
 - changes made as a result of discussion
 - collaborative approach
7. Any minority reports from previous years are taken into account in developing the Special Education Plan/amendments.

8. My school board's special education plan complies with the Ministry of Education's Standards for School Boards' Special Education Plans (2000) in terms of:

- containing all required components
- describing the actual special education program and service delivery within the board's jurisdiction
- being accessible to the community

9. My school board consults SEAC in its special education budget by:

- making a presentation early in the process
- answering questions from SEAC members
- making changes as a result of discussion

10. My school board provides the October report and other relevant statistical information to SEAC in a timely manner.

11. My SEAC is informed about the number of professional assessments carried out by school board personnel each year, and the number of students on waiting lists for professional assessments.

12. My school board tracks and reports to SEAC on the participation levels, exemptions, deferrals and achievement of its students with special education needs in all the EQAO testing.

13. My school board involves SEAC in planning how to assist students with special education needs who are doing poorly in or who are exempted from the EQAO testing.

14. My school board includes SEAC in the planning and provision of professional development to teachers.

15. My school board provides regular and timely information to the SEAC on all matters related to the development and delivery of special education programs and services.

16. My school board involves the SEAC in a meaningful way in discussions regarding the way special education students are treated under school board policies such as safe schools and character education policies.

17. My SEAC makes motions to the School Board about:

- Special Education Plan/amendments
- Special Education Budget
- Other issues

18. School board staff that make presentations to my SEAC encourage input and discussion from parent association members.

19. As a parent association representative I feel that my opinions are respected and considered in the development of special education policy at my school board.

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20. Parent association members of my SEAC share information about their organizations on a regular basis.

21. Parent association members of my SEAC talk to each other and discuss different points of view respectfully.

22. Parent association members have served as chair of my SEAC.

23. My SEAC is able to recruit and retain parent association members.

Comments:

School Board: _____

Parent Association represented: _____

Number of years on SEAC: _____

Date: _____

Thank you very much for your participation!